

CHN 102 Midterm Oral

Date: 3/30 (M) & 3/31 (T)

Work in pairs, you will draw lots to decide which two tasks you need to perform during the test. (2' for each)

Task 1: What are you doing this weekend?

Check the weather forecast for the next seven days and tell the weather forecast to your partner in Chinese. (2) Find out if the weather will be nice or not and describe what you plan to do according to predicted weather conditions to your partner. (3) Ask your partner's plan.

Preparation Guide:

	星期五	星期六	星期日
Weather			
Your Plan			
Your partner's plan			

Task 2: Find the Chinese Restaurant

Student A wants to go to a Chinese restaurant (please choose a real Chinese restaurant in Honolulu) for lunch as (s)he heard the food there is very good and cheap. However, (s)he doesn't know how to get there. At this moment, (s)he sees his/her classmate student B. After they exchange greetings, A asks B how to get to that restaurant. After showing A the direction, B says (s)he is also going to that restaurant for lunch, so they go together.

Example:

A: B, 刚下课吗?

B: 是啊。你呢, 今天没课了吗?

A: 对。那个……你知道怎么去湖南小馆吗?

B: 湖南小馆, 就是中国城旁边的那个吗?

A: 对。

B: 在图书馆旁边的车站坐 A 路公共汽车, 到中国城下车。湖南小馆离车站很近, 下车往左一拐就能看到。你想什么时候去?

A: 现在。我听说那里的菜很不错, 而且不贵。今天下午有空, 所以想到那里去吃饭。

B: 那太好了, 我也想去那里吃午饭。我们可以一起去。

A: 真的吗? 太好了!

Task 3: At the Restaurant

You will be shown a menu (as next page) and place an order. The two of you need to order at least one meat dish, one vegetable plate and one soup.

Please be noted that student A does not eat fish and student B doesn't drink coffee because coffee make him/her sleepless (一喝咖啡就睡不着). As both of you two are pretty hungry you ask the waitress to serve food faster.

菜单

素饺子	6.00
牛肉饺子	6.50
红烧牛肉	7.50
糖醋牛肉	7.50
红烧鱼	8.50
糖醋鱼	8.50
家常豆腐	6.00
红烧豆腐	6.00
凉拌黄瓜	5.50
白菜豆腐汤	3.00 (两人份)
白饭	0.50
可乐	1.50
绿茶	1.25
红茶	1.25
咖啡	1.25

You will also be graded on overall pronunciation and intonation. (1')

1' : Very accurate in tones segmentation of phrases

0.8' : With some inaccurate tones and intonation but fully comprehensible

0.6' : Basically comprehensible to average native

0.4' : Comprehensible to sympathetic listeners that are used to learners

0.2' : Barely comprehensible; even to teachers