# Lesson Plan 

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## Basic Information：

Course：CHN 102 Elementary Mandarin
Students： 20 students of CHN 102 section 3
Location：Moore Hall 102

## Teaching Content：

第十四課 生日晚會（Lesson 13：Birthday party）of Integrated Chinese $3^{\text {rd }}$ edition（中文
聽說讀寫），Yuehua Liu and Tao－Chung Yao（2009）．Boston：Cheng \＆Tsui Company．

## Goals and Objectives：

1．Language knowledge

- Relative clause：clause + 的 + noun
- Modal particle 呢 denoting progressive
- Asking and answering Chinese Zodiac sign：我屬 X

2．Cultural consciousness
－在中國不能送的禮物 presents that must be avoided in China
－Chinese Zodiac sign

| Procedures | Contents and Methods | Organization |
| :---: | :---: | :---: |
| Greeting and announce the plan for today（1 min） |  |  |
| Review relative clause （8 min） | Read and explain examples Workbook page 76 part D <br> ＊the car he drives他开的车／他開的車 <br> ＊the computer he uses他用的电脑／他用的電腦 <br> ＊the characters he writes <br> 他写的字／他寫的字 <br> ＊the friends he knows <br> 他认识的朋友／他認識的朋友 | Ask students to respond orally <br> Powerpoint presents the answers and check together <br> Read together for each item |
| Review modal particle 呢 （10 min） | Game： <br> Ta （在）做什么呢？ <br> Ta （在）做什麼呢？ <br> Students work in groups of 4－5 <br> Promote Chinese culture day at the same time | Groups take turns to give their answers <br> Allow response in English |
| Text <br> Compre－ <br> hension <br> （10 min） | Answer the comprehension questions on workbook page 70 based on the textbook dialogue <br> Students work in pairs． | 4 minutes of students＇ discussion，then go over the text together by marking the location of each question on Powerpoint．Explain key points． |
|  | Presents must be avoided in China：（ 5 min ） green hat 綠帽子，clock 送鐘，umbrella 傘 | Powerpoint and lecture |
| background $(13 \mathrm{~min})$ | Chinese Zodiac sign： <br> Introduction（3 min） <br> practice dialogue： <br> - 你属什么？／你屬什麼？ <br> - 我属 X／我屬 X | Powerpoint projects Chinese Zodiac signs <br> First read together，and then practice |
| Closing <br> （1 min） | Summary and announce homework | Character writing for Lesson 14 Dialogue 2 |

