### **Lesson Plan**

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# **Basic Information:**

Course: CHN 102 Elementary Mandarin

Students: 20 students of CHN 102 section 3

**Location:** Moore Hall 102

#### **Teaching Content:**

第十四課 生日晚會(Lesson 13: Birthday party)of *Integrated Chinese 3<sup>rd</sup> edition* (中文 聽說讀寫), Yuehua Liu and Tao-Chung Yao (2009). Boston: Cheng & Tsui Company.

# **Goals and Objectives:**

### 1. Language knowledge

- Relative clause: clause +的+noun
- Modal particle 呢 denoting progressive
- Asking and answering Chinese Zodiac sign: 我屬 X

#### 2. Cultural consciousness

- 在中國不能送的禮物 presents that must be avoided in China
- Chinese Zodiac sign

Procedures	Contents and Methods	Organization
Greeting and announce the plan for today (1 min)		
	Read and explain examples Workbook page 76 part D  * the car he drives	Ask students to respond orally
Review relative	他开的车/他開的車  * the computer he uses	Powerpoint presents the answers and check
clause (8 min)	他用的电脑/他用的電腦  * the characters he writes 他写的字/他寫的字	together  Read tagether for each
(0 1111)	* the friends he knows 他认识的朋友/他認識的朋友	Read together for each item
Review modal	Game: Ta (在)做什么呢? Ta (在)做什麼呢?	Groups take turns to give their answers
particle 呢	Students work in groups of 4-5	Allow response in English
(10 min) Text	Answer the comprehension questions on workbook page 70 based on the textbook	4 minutes of students' discussion, then go over
Compre- hension	dialogue Students work in pairs.	the text together by marking the location of each question on
(10 min)		Powerpoint. Explain key points.
Cultural	Presents must be avoided in China: (5 min) green hat 綠帽子、clock 送鐘、umbrella 傘	Powerpoint and lecture
background	Chinese Zodiac sign: Introduction (3 min) practice dialogue:	Powerpoint projects Chinese Zodiac signs
(13min)	- 你属什么? / 你屬什麼? - 我属 X/ 我屬 X	First read together, and then practice
Closing (1 min)	Summary and announce homework	Character writing for Lesson 14 Dialogue 2