
Lesson Plan

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Basic Information:

Course: CHN 102 Elementary Mandarin

Students: 20 students of CHN 102 section 3

Location: Moore Hall 102

Teaching Content:

第十三课 问路 (Lesson 13: Asking Directions) of *Integrated Chinese 3rd edition* (中文听说读写), Yuehua Liu and Tao-Chung Yao (2009). Boston: Cheng & Tsui Company.

Dialogue I: Where are you off to?

Dialogue II: Going to Chinatown

Goals and Objectives:

1. Language knowledge

At the end of this class, students will be able to understand and use

Vocabulary:

- Dialogue I:

上、中心、听说、运动、场、旁边、远、离、近、活动、中间、书店、地方、里边

- Dialogue II:

过、中国城、地图、拿、次、从、一直、往、南、过、路口、西、拐、哎、东、北、前、红绿灯、右、左、前面

Grammar:

- Dialogue I:

1. Direction and location words: 上/下/前/后/左/右/东/西/南/北/里/外/旁+边/面

2. Comparative sentences with 没 (有): A 没有 B+ adj.

3. 到+place+去+action

- Dialogue II:

1. The dynamic particle 过

2. Reduplication of verb for anticipated or requested action

3. Resultative complement

4. 一……就…… as soon as ... (then ...)

2. Language skills

- Listening Be able to comprehend narration giving directions.
- Speaking Be able to ask and give directions.
- Reading Be able to understand Chinese maps, and comprehend pseudo-authentic passages giving directions.
- Writing Be able to write a passage to give directions to others.

3. Cultural consciousness

After this class, student will be able to know how to write Chinese address: from big area to small area.

Key Points and Difficult Points:

1. Direction and location words 上/下/前/后/左/右/东/西/南/北/里/外/旁+边/面 and how to use them: A 在 B 的 上/下/前/后/左/右/东/西/南/北/里/外/旁+边/面。
2. The dynamic particle 过, distinguished from 了.

Teaching Methods:

The task-based approach:

As the topic of this lesson, asking directions, is highly practical, the whole design will be task-based. Students will be able to convey conversation asking and giving directions at the end of this lesson.

Cognitive approach:

In vocabulary and grammar teaching, cognitive approach is widely used in the explanation of meaning, function and their extension.

The Audio-Lingual Method:

Take full use of multi-media resources related to foreign owned companies in China. Use pictures, authentic and pseudo-authentic maps to practice directions.

Materials and Equipment:

- Computer with internet connection
- Projector and screen
- White board and markers
- Powerpoint, Quizlet flashcards, and listening materials

- Handout of speaking task, quizzes

2/13 (F) Day 1 (5 in total) of Lesson 13:

Vocab. and grammar of Dialogue I: Where are you off to?

Procedures	Contents and Methods	Organization
Direction and location words (25 min)	Introduce words: 前/后/左/右+边/面 Activity 1: Find the person在哪儿?	Every student asks who is the person around him/her.
	Introduce words: 东/西/南/北+边/面, A 在 B 和 C 的中间 学生活动中心、运动场、书店、食堂 Activity 2: Find the place怎么走?	Present UH-Manoa Campus map. Students ask each other
	Introduce words (based on classroom setting): 上/下/里/外+边/面 Textbook activity: Xiao Peng's Room	Drills:在.....的.....边/面 Textbook page 73
Go over vocab. list (15 min)	听说 focus on word building 远、近 focus on character pattern A 离 B 很远/近 Textbook activity: Geography bee +A 在 B 的东/西/南/北+边/面/中间 地方 focus on word building introduce measure word	Write corresponding characters on whiteboard Textbook page 75, add relative location of the two places
Dialogue Introduction (8 min)	Listen to the audio Practice reading in pairs and think about some comprehension questions	Play the audio file from the website Textbook page 77 Part F Comprehension questions
Summary (2 min)	Assign homework, announce the plan for the next day, and announce quiz on 2/18 (Wednesday)	Homework: character writing, ten times for each

2/17 (T) Day 2 (5 in total) of Lesson 13:

Text comprehension of Dialogue I: Where are you off to?

Procedures	Contents and Methods	Organization
Warm-up (5 min)	Review direction and location words: Activity 1: Find the place怎么走?	Use the campus map of 武汉大学
Text explanation (25 min)	Comprehension questions on page 77 – locating Read together Word by word go over and translation A 没有 B 那么+adj. A is not so adj. as B Textbook activity: Compare and contrast 到 some place 去 activity Textbook activity: Plans for the weekend	Textbook page 74 part B page 76 part D Take notes on whiteboard
Assessment Activity (10 min)	Based on the description of textbook dialogue, draw a campus map and share with others. Try to rephrase the dialogue into a narration.	Textbook page 78 the narration
Listening Practice (8 min)	Workbook page 48 Listening comprehension part B	Present the listening script, locate places mentioned in the listening materials together
Summary (2 min)	Assign homework Quiz reminder	Homework: workbook page 50 Reading comprehension, page 53 translation

2/18 (W) Day 3 (5 in total) of Lesson 13:

Dialogue I wrap up & dialogue II vocab & grammar introduction

Procedures	Contents and Methods	Organization
Dialogue I Quiz (10 min)		
Workbook homework summary (10 min)		
New Vocab. Warming up (3 min)	Read the new words	Students take turns to read, then read after the teacher
Dynamic particle 过 (15 min)	Original meaning: pass/ past Grammatical function: experience Distinguish with 了: completion of an event 过: personal experience Game: Never or ever Students make sentences together V+ 过 + numeral + 次: times	PPT presents some examples sentences about 过 and 了 Teacher say a statement containing 过, 'never' students go to one side, 'ever' students go to the other.
Vocab. explanation Part 1 (10 min)	中国城、地图、路口、红绿灯 analyze structure 拿 introduce compounds 拿来、拿去 从 pattern 从……到…… 一直 adverb use 一直走, 一直往南走 拐 patter 往……拐	Write characters and patterns on white board For 一直 and 拐, give students scenarios and let them make sentences
Summary (2 min)	Assign homework Quiz reminder (2/23)	Homework: Character writing

2/20 (F) Day 4 (5 in total) of Lesson 13:

Dialogue II grammar review & Text comprehension

Procedures	Contents and Methods	Organization
Dynamic particle 过 review (10 min)	Textbook language practice: Experience Inventory + times: 次	Textbook page 89-90
Direction words review (5min)	Workbook page 57-58, work in pairs	Project the map Ask students to read and translate the statements
Preliminary text comprehension (10 min)	Listen to the audio Practice reading in pairs and think about the textbook comprehension questions on page 94 Read after teacher Comprehension question check	Play the audio file Lead the comprehension questions first First locate the questions and then provide answers
Detail explanation (15 min)	Reduplication of verbs used in anticipated or requested actions, make the tone milder 给我看看 Resultative complement review 完、到、见、好、错、懂、清楚、会一……就…… structure Language practice: one thing after another	PPT present Ask and answer fill in the blank practice for resultative complements Textbook p91, work in pairs
Assessment Activity (8 min)	Workbook page 57 word buildings page 64 speaking activity	Present on the whiteboard Take notes when necessary
Summary (2 min)	Assign homework Quiz reminder (2/23)	Homework: Workbook page 55 Listening comprehension part B, page 65 translation

2/23 (M) Day 5 (5 in total) of Lesson 13:

Quiz, review, and speaking activity of lesson 13

Procedures	Contents and Methods	Organization
Dialogue II Quiz (10 min)		
Workbook homework summary (10 min)		
Speaking Task 1 (10 min)	How can I get to the Chinese restaurant? Go over the example dialogue and language patterns Form groups and search for a Chinese restaurant	Prepare handouts Students work in pairs, first read the example dialogue, and then discuss what restaurant you are going
Speaking Task 2 (18)	Have a map ready to illustrate the route you use to get to your home in Honolulu from school. (1) Tell your classmates the route in Chinese, including what means of transportation you usually take. (2) After hearing other students' routes, please summarize whose homes are close yours, and whose are far away from yours. Take notes of your classmates' presentations.	Divide students into 3 groups of 6 or 7 students in each Students' free discussion of 10 minutes Presentation part 1: How do you go back home? Presentation part 2: closest and farthest
Summary (2 min)	Assign homework	Homework: Character writing for Lesson 14